

PharmD Program Learning Outcomes (Adopted CAPE Outcomes)

PLO 1.1. Learner (Learner) - The graduate is able to develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/ administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

PLO 2.1. Patient-centered care (Caregiver) – The graduate is able to provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

PLO 2.2. Medication use systems management (Manager) – The graduate is able to manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

PLO 2.3. Health and wellness (Promoter) – The graduate is able to design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.

PLO 2.4. Population-based care (Provider) – The graduate is able to describe how population-based care influences patient-centered care and the development of practice guidelines and evidence-based best practices.

PLO 3.1. Problem solving (Problem Solver) – The graduate is able to identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

PLO 3.2. Education (Educator) – The graduate is able to educate all audiences by determining the most effective and enduring ways to impart information and assess learning.

PLO 3.3. Patient advocacy (Advocate) – The graduate is able to represent the patient’s best interests

PLO 3.4. Interprofessional collaboration (Collaborator) – The graduate is able to actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.

PLO 3.5. Cultural sensitivity (Includer) – The graduate is able to recognize social determinants of health to diminish disparities and inequities in access to quality care.

PLO 3.6. Communication (Communicator) – The graduate is able to effectively communicate verbally and nonverbally when interacting with individuals, groups, and organizations.

PLO 4.1. Self-awareness (Self-Aware) – The graduate is able to examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

PLO 4.2. Leadership (Leader) – The graduate is able to demonstrate responsibility for creating and achieving shared goals, regardless of position.

PLO 4.3. Innovation and entrepreneurship (Innovator) – The graduate is able to engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

PLO 4.4. Professionalism (Professional) – The graduate is able to exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.