



HEER Recipient Reporting Data Collection - Year Two

Submitted

Submitted: Erin_Quillen@kgi.edu - 4/18/2023, 1:41:49 PM

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General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name DUNS #
KECK GRADUATE INSTITUTE OF ARTS 011116907 HELICAMA

b) Identify the applicable OPEID(s) for this annual report:

OPEID
03853300

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
440031

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200417 (Student Aid) / \$407,991

PR/Award Number (Program) / Award Amount
P425F203580 (Institutional Portion) / \$460,796

PR/Award Number (Program) / Award Amount
P425N200024 (Fund for the Improvement of Postsecondary Education) / \$310,883

PR/Award Number (Program) / Award Amount
P425S210020 (Supplemental Assistance to Institutions of Higher Education) / \$248,124

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Websites



- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.kgi.edu/coronavirus/cares-act-reporting/>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.kgi.edu/coronavirus/cares-act-reporting/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.kgi.edu/coronavirus/cares-act-reporting/>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped



- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive?

Please indicate if any of the following strategies were used at least once

a) Did you ask students to apply for funds? Yes No

i) Did you use that application to determine the amount of a student's emergency financial aid grant? Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? Yes No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
methodology for calculating award amounts.pdf	63.2 KB	5/5/2022, 5:16:47 PM

Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks Yes No

b) Electronic funds transfer /Direct deposit Yes No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

If yes, please specify

Specify

3 students opted to have funds offset tuition expense

Emergency Grants - Guidance



7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
fy21 cares act heerf disbursement instructions.pdf	29.8 KB	5/4/2022, 3:08:46 PM

Emergency Grants - Counts, Student, and Institution Funds



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	G f re
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 0	Number 79	Number 0	Number 64	Nu 78
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all	Number 0	Number 31	Number 0	Number 0	Nu 29

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	G f re
HEERF sections)					
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$0.00	Amount \$8,883.05	Amount \$0.00	Amount \$0.00	Am \$8
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0.	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$8

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	G f re
Include only amounts that benefited students who directly received Emergency Financial Aid Grants.					
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$0
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0.</i>	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$0

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	G f re
Include only amounts that benefited students who directly received Emergency Financial Aid Grants.					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate ₆ full-time recipients
<p>HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i> <i>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.</i></p>	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00
<p>HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE) What was the amount of Emergency Financial Aid Grants</p>	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate ⁶ full-time recipients
<p>applied to satisfy student's outstanding account balances?</p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p> <p><i>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.</i></p>					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the third, fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gradu full-ti recipie
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 0.00	Amount \$ 286.55	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 286.55
Minimum and maximum award	Amount \$ 0.00	Amount \$ 286.55	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 286.55

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gradu full-ti recipie
Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.					
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$0.00	Amount \$8,883.05	Amount \$0.00	Amount \$0.00	Amount \$85.105
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants,	Amount \$286.55	Amount \$286.55	Amount \$286.55	Amount \$286.55	Amount \$286.55

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Gradu full-ti recipie
what was the average award amount per student?					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
364

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
38.24%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
0

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
0.00%

Emergency Grants - Race/Ethnicity ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 6	Number 4	Amount \$ 1,432.75	Amount \$358.19
Asian				

	Count 311	Number 141	Amount \$ 39,973.1	Amount \$283.50
Black or African American	Count 63	Number 32	Amount \$ 8,881.80	Amount \$277.56
Hispanic/Latino	Count 153	Number 64	Amount \$ 18,195.3	Amount \$284.30
Native Hawaiian or Other Pacific Islander	Count 8	Number 1	Amount \$ 286.55	Amount \$286.55
White	Count 185	Number 61	Amount \$ 17,479.5	Amount \$286.55
Two or more races	Count 48	Number 19	Amount \$ 5,444.45	Amount \$286.55
Race/ethnicity unknown	Count 32	Number 10	Amount \$ 2,865.50	Amount \$286.55
Nonresident alien	Count 146	Number 0	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 339	Number 105	Amount \$29,799.5	Amount \$283.81
Women	Count 613	Number 227	Amount \$64,759.6	Amount \$285.28
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 803	Number 250	Amount \$71,205.5	Amount \$284.82
Ages 24 and younger	Count 136	Number 82	Amount \$23,353.2	Amount \$284.80
Age not available in administrative records (e.g.,	Count 13	Number 0	Amount \$0.00	Amount

IPEDS, FAFSA,
etc.)

Institutional Expenditures

9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 102,381.22

Calendar year 2023
\$0.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$0.00

Calendar year 2023
\$0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 153,320.20

Calendar year 2023
\$0.00

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...
\$0.00

Amount in (a)(2) dollars, if appli...
\$0.00

Amount in (a)(3) dollars, if appli...
\$0.00

Explanatory Notes
n/a

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes
n/a

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 10,696.80	\$ 0.00	\$ 0.00

Explanatory Notes
IDC charged at rate of 49.9%

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
n/a

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
n/a

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

n/a

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

n/a

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

n/a

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

n/a

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

n/a

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

n/a

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...
\$ 11,565.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

cameras for classrooms for distance learning & implementation of learning management system

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional d...
\$ 9,871.45

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

Covid19 testing and temperature scanner subscriptions

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

n/a

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 65,552.80

Explanatory Notes

Loss revenue - parking and tuition

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
\$ 0.00

Explanatory Notes

n/a

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

n/a

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$32,133.25	\$0.00	\$65,552.80

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$97,686.05

Lost Revenue ^

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic
Resources

Estimated Amount
\$0.00

Unpaid student
accounts
receivable or
other student
account
debts
(including
tuition, fees,
and
institutional
charges)

Estimated Amount
\$39,438.80

Room and
board

Estimated Amount
\$0.00

Enrollment
declines,
including
reduced
tuition, fees,
and
institutional
charges

Estimated Amount
\$0.00

Supported
research

Estimated Amount
\$0.00

Summer terms
and camps

Estimated Amount
\$0.00

Auxiliary services
sources

Estimated Amount
\$0.00

Cancelled
ancillary events

Estimated Amount
\$0.00

Disruption of
food service

Estimated Amount
\$0.00

Dormitory
services

Childcare
services

Use of facilities or
venues, including

Bookstore
revenue

Estimated Amount
\$ 0.00

Estimated Amount
\$ 0.00

external events
such as weddings,
receptions, or
conferences
(other than
facilities
associated with
sectarian
instruction or
religious worship)
Estimated Amount
\$ 0.00

Estimated Amount
\$ 0.00

Parking revenue

Estimated Amount
\$ 26,114.00

Lease revenue

Estimated Amount
\$ 0.00

Royalties

Estimated Amount
\$ 0.00

Other operating
revenue

Estimated Amount
\$ 0.00

Total (a)(1) lost
revenue funds

\$ 0.00

Total (a)(2) lost
revenue funds

\$ 0.00

Total (a)(3) lost
revenue funds

\$ 65,552.80

**TOTAL LOST
REVENUE
HEERF**

\$65,552.80

*Estimated amounts need
to sum to amounts
reported in 9a*

d) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed,

withdrawn, and still enrolled) need to add up to the total number of students enrolled

Calendar year 2021: Enrollment status for all degree/certificate seeking students



a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 143	Number 45	Number 93
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 809	Number 251	Number 541
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time</i>	Number 0	Number 0	Number 0

<i>within the applicable reporting period</i>			
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 143	Number 45	Number 93
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 89	Number 6	Number 72
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 863	Number 290	Number 562

Calendar year 2020: Enrollment status for all degree/certificate seeking students ^

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete calendar year were still enrolled at your institution last enrollment record at the end of the calendar year is not a withdraw re
<p>Academic level</p> <p>UNDERGRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 115	Number 45	Number 70
<p>Academic level</p> <p>GRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 751	Number 229	Number 519
<p>Pell grant status (undergraduates only)</p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only)</p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a</i></p>	Number 115	Number 45	Number 70

<i>Pell grant recipient at any time within the applicable reporting period</i>			
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 22	Number 10	Number 12
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 844	Number 264	Number 577

Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete calendar year enrollment at your institution last enrollment record at the end of the calendar year is not withdrawn

<p>Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 103	Number 41	Number 62
<p>Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 790	Number 230	Number 552
<p>Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 103	Number 41	Number 62
<p>Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 27	Number 6	Number 18
<p>Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 866	Number 265	Number 596

Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 6	Number 4	Number 2
Race/ethnicity (IPEDS categories) ASIAN	Number 311	Number 89	Number 213

Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 63	Number 21	Number 40
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 153	Number 41	Number 109
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 8	Number 3	Number 5
Race/ethnicity (IPEDS categories) WHITE	Number 185	Number 42	Number 139
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 48	Number 12	Number 36
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 32	Number 9	Number 21
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 146	Number 75	Number 69

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should

submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a calendar year were still enrolled at your institution (last enrollment record at the end of the calendar year is not a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 7	Number 2	Number 5
Race/ethnicity (IPEDS categories) ASIAN	Number 340	Number 109	Number 230
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 51	Number 10	Number 41
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 137	Number 36	Number 100
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 7	Number 1	Number 6
Race/ethnicity (IPEDS categories) WHITE	Number 169	Number 48	Number 120

Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 45	Number 15	Number 30
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 34	Number 20	Number 14
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 76	Number 33	Number 43

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a calendar year were still enrolled at your institution (last enrollment record at the end of the calendar year is not a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN	Number 6	Number 1	Number 4

INDIAN OR ALASKA NATIVE			
Race/ethnicity (IPEDS categories) ASIAN	Number 333	Number 89	Number 242
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 48	Number 13	Number 35
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 110	Number 24	Number 84
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 6	Number 3	Number 3
Race/ethnicity (IPEDS categories) WHITE	Number 173	Number 53	Number 117
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 30	Number 3	Number 27
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 37	Number 7	Number 29
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 150	Number 78	Number 72

Enrollment - Gender/Age



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students



- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Gender (IPEDS categories) WOMEN	Number 613	Number 185	Number 415
Gender (IPEDS categories) MEN	Number 339	Number 111	Number 219
Age (IPEDS categories) AGES 25 AND OLDER	Number 803	Number 277	Number 506

Age (IPEDS categories) AGES 24 AND YOUNGER	Number 136	Number 19	Number 115
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 13	Number 0	Number 13

Calendar year 2020: Enrollment status for all degree/certificate seeking students ^

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (if last enrollment record at the of the calendar year is not withdraw rec
Gender (IPEDS categories) WOMEN	Number 533	Number 164	Number 366

Gender (IPEDS categories) MEN	Number 333	Number 110	Number 223
Age (IPEDS categories) AGES 25 AND OLDER	Number 832	Number 272	Number 557
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 34	Number 2	Number 32
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (if last enrollment record at the of the calendar year is not withdraw rec
Gender (IPEDS categories) WOMEN	Number 540	Number 160	Number 377
Gender (IPEDS categories) MEN	Number 353	Number 111	Number 237
Age (IPEDS categories) AGES 25 AND OLDER	Number 889	Number 270	Number 611
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 4	Number 1	Number 3
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
76	69	67
d) Full-time equivalent (FTE) positions as of November 1, 2021		
67		

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
80	87	71
d) Full-time equivalent (FTE) positions as of November 1, 2021		
73		

Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

The Western Association of Schools and Colleges – Senior College and University Commission (\

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No