

SCHOOL OF PHARMACY AND HEALTH SCIENCES

MASTER OF SCIENCE IN HUMAN GENETICS AND GENETIC COUNSELING

Progress and Self-Evaluation Form (Industry)

PART 2**Goals**

At the beginning of this rotation, you identified three goals for this rotation. Please comment below on whether these goals were accomplished by the completion of the rotation. If goals were not met (or were not to your satisfaction), reflect on why and what can be done in future settings.

Goal 1: _____ Yes No

Comments/Reflection

Goal 2: _____ Yes No

Comments/Reflection

Goal 3: _____ Yes No

Comments/Reflection

Overall, I feel that I have improved my skills in the following areas (i.e. management, education, counseling, professionalism, etc.):

I would like to concentrate on developing the following skills during future practice:

Additional Comments:

Assessment

This section is an assessment tool to help you recognize your skill level in all areas of genetic counseling practice and to structure personal goals for attaining these skills. Please use a 5-1 scale for self-assessment skill, where 5 is "strongly agree" and 1 is "strongly disagree." If you did not practice a particular skill, please select N/A. Results of your self-assessment are to be reviewed with the supervision team. Please use the following definitions to interpret skill level.

Communications and Counseling Skills	5	4	3	2	1	N/A
	(5 = Strongly Agree, 1 = Strongly Disagree)					
Build rapport and lay the groundwork for a trusting peer-peer relationship						
Communicate effectively						
Document clinical or scientific information clearly and concisely in writing						
Provide clear understanding of the issue						
Explain the technical and medical aspects of testing methods including associated benefits and limitations						
Demonstrate appropriate review of medical information including pedigree analysis						
Identify, synthesize, organize, and summarize pertinent medical and genetic information for use of or indication for genetic testing						
Present case information clearly and concisely in writing and as appropriate to the audience						
Utilize counseling skills (rapport, listening, etc.) in a setting other than a clinical one						
Use professional guidance skills to promote client autonomy and empowerment						
Demonstrate personal psychosocial and ethical awareness of the potential ramifications that test results play by presenting them in a way that improves the manner in which information is presented to the family						

Laboratory/Industry Skills	5	4	3	2	1	N/A
	(5 =Strongly Agree, 1 = Strongly Disagree)					
Demonstrate and utilize a depth and breadth of understanding and knowledge of genetics and genomics core concepts and principles						
Critically assess genetic/genomic, medical and social science literature and information						
Able to provide variant interpretation analysis						
Demonstrate knowledge regarding specimen handling						
Demonstrate knowledge regarding prior-authorization processes for insurance billing						
Demonstrate knowledge regarding the policies of insurance billing, institutional billing, self-pay, and other payment methods with regards to laboratory fees and protocols						
Demonstrate knowledge regarding the utilization of marketing, design, and educational concepts with regards to a laboratory test menu						

Professionalism and Practice	5	4	3	2	1	N/A
	(5 =Strongly Agree, 1 = Strongly Disagree)					
Maintain a consistent degree of professionalism in a non-traditional working environment						
Can establish and maintain interdisciplinary professional relationships to function as part of a team						
Seek feedback and/or asks appropriate questions of team members						
Able to work independently with appropriate need of supervision						
Recognize self-limitations and challenges and can create/assist with implementing solutions to overcome or manage these barriers						
Able to provide valuable self-critique and discuss with team members						
Recognize and manage emotional responses to professional interactions						
Respond respectfully to constructive criticism						
Integrate critique into practice						
Able to respond appropriately when "I don't know"						
Establish and maintain clear and consistent personal boundaries						
Demonstrate a self-reflective, evidenced-based, and current approach to genetic counseling practice						
Demonstrate tolerance for ambiguity						
Act in accordance with the ethical, legal, and philosophical principles and values of the genetic counseling profession and the policies of one's institution or organization						
Demonstrate initiative for continued professional development						

Signatures

The above was reviewed with my supervisor(s)

Signature of Genetic Counseling Student _____ Date _____

Signature of Supervisor _____ Date _____

Signature of Program Director _____ Date _____