School of Pharmacy and Health Sciences 

Mission ................................................................. D–3
Vision ................................................................. D–3
SPHS Programs ..................................................... D–3
Core Values ......................................................... D–4
Goals ................................................................. D–5
PharmD Advisory Board ........................................ D–6
PharmD Practitioner Network Council ....................... D–6
MSPA Program Advisory Board ............................... D–6
OTD Program Advisory Board ............................... D–7
Faculty ............................................................... D–7
School of Pharmacy and Health Sciences

Mission
The School of Pharmacy and Health Sciences is dedicated to the education of innovative healthcare professionals who will serve the needs of individual patients, the healthcare system, and the bioscience industry. Our programs emphasize interprofessional collaboration, systematic problem solving, the safe, efficient, and ethical use of technology and biotechnology, and personalized patient care.

Vision
The School of Pharmacy and Health Sciences (SPHS) will prepare graduates who are leaders among healthcare professionals dedicated to delivering advanced personally-optimized patient care and the translation of applied and clinical science breakthroughs to enhance the quality of life. We will work to better society by developing innovative, collaborative, culturally competent, articulate, and caring healthcare professionals.

SPHS Programs
Our programs are founded on the principle that we will focus on:

- Doctor of Pharmacy (PharmD)
- Master of Science in Human Genetics and Genetic Counseling (MSGC)
- Master of Science in Human Genetics and Genomic Data Analytics (MSGDA)
- Master of Science in Physician Assistant Studies (MSPA)
- Occupational Therapy Doctorate (OTD)
Core Values
We believe in:
• An interactive learning environment
• Collaborative interactions and independent growth
• Reflective development
• Evidence-based decision making
• Entrepreneurial approach to practice
• Ethical and responsible behaviors
• Interdisciplinary translational and applied research
• Shared governance
Goals

The goals of the KGI School of Pharmacy and Health Sciences are to:

- Recruit, retain, and educate highly qualified students with diverse backgrounds, who will be professional, motivated, ethical, and culturally-sensitive leaders
- Recruit, develop, and retain highly qualified faculty with diverse backgrounds, who are forward thinking and leaders in education, professionalism, and clinical industry settings
- Use innovative and active techniques to provide an academic program that fosters critical thinking, problem-solving, clinical reasoning, and self-directed learning skills
- Collaborate with leaders of the health and bioscience industries to inform curricular development to provide graduates with cutting-edge knowledge and skills to advance the practice
- Prepare graduates to utilize pharmacogenomics, operations management, informatics, and technology to practice effectively in a wide variety of currently existing and potential future roles in hospitals and medical centers, community pharmacy settings, academia, government, and the biopharmaceutical industry
- Prepare graduates with the added ability to practice effectively in a wide variety of currently existing and potential future roles in hospitals and medical centers, community settings, academia, and the biotechnology industry
- Produce graduates who can communicate effectively with patients, caregivers, and healthcare, regulatory, and industrial professionals
- Promote interprofessional education and cooperation among pharmacy, healthcare professionals, and other biopharmaceutical professionals
- Sustain a culture of professionalism and collegiality in relationships among and between faculty, students, and professionals
- Demonstrate a commitment to minimizing health and educational disparities in underrepresented communities and show sensitivity to the needs of a diverse community
- Develop and maintain a research infrastructure that promotes collaboration, innovation, and discovery in the educational, basic, translational, clinical, and computational sciences to enhance healthcare
- Promote life-long learning through participation in professional development, organizations, and publications
- Utilize continuous quality improvement through assessment and evaluation of desired outcomes in all phases of the program
PharmD Advisory Board
The KGI School of Pharmacy and Health Sciences Board of Advisors represents pharmacy educators and the healthcare industry. The Board of Advisors provides input on current standards and emerging trends in practice and industry, acts as a liaison between program development and actual practice, suggests ways to achieve stated goals and directions with external constituents, assists in identifying internship and employment opportunities, and gives feedback on the effectiveness and success of activities related to program goals.
To view a list of the School of Pharmacy and Health Sciences Advisory Board, please click here.

PharmD Practitioner Network Council
The Practitioner Network Council (PNC) comprised of leaders in the areas of health systems, industry, government, and retail pharmacy was established to consult with SPHS concerning clinical experiential and non-traditional experiential education. The meetings and members of this council are under the oversight of the Assistant Dean for Experiential Education. The PNC will act as an advisory group to SPHS to assist in the recruitment and development of sites, to develop strategies to determine the value of sites and preceptors, to participate in experiential course and preceptor development, to participate in the accreditation process, and to provide feedback on improving quality.
To view a list of the School of Pharmacy and Health Sciences Practitioner Network Council, please click here.

MSPA Program Advisory Board
The KGI MSPA Program Advisory Board (PAB) is composed of physician assistant educators and members of the local healthcare community. Through this important collaboration, the PAB provides input on program and curricular development; acts as a liaison between the program and clinical practice by sharing current standards and emerging clinical trends; offers recommendations on how to achieve the program’s stated goals; assists in identifying clinical sites and employment opportunities; and provides feedback on the effectiveness and success of activities related to program goals.

The Program Advisory Board meets a minimum of one time per year. Members are nominated by KGI administrators and SPHS faculty and staff.
OTD Program Advisory Board

The KGI OTD Program Advisory Board’s purpose is to provide strategic counsel to the OTD program leadership on issues relevant to current, emerging, and future practice. The Board’s counsel helps to support the OTD program’s growth and development in education, research, fieldwork, and capstone to provide a premier educational experience for students. Compromised of distinguished occupational therapy professionals, community leaders, and others holding expertise in areas relevant to the program’s key initiatives, the Advisory Board will aim to provide assistance in:

- Identifying current trends and practices in occupational therapy and the larger community
- Advising on diversity, equity, and inclusion in all aspects of program from recruitment and admissions to didactic and experiential learning and student retention
- Suggesting strategies for fulfilling the program’s mission and values to meet needs in real world contexts
- Supporting KGI OTD’s program through advisement for a diverse range of professional and community contexts

The OTD Advisory Board will meet twice yearly in the fall and spring. Board terms will be for three years with the option of renewing once.

Faculty

To view a complete directory of the School of Pharmacy and Health Sciences faculty, please click here.