

Program Outcomes – Master of Health Administration (MHA)

Program Overview

Establish yourself as a healthcare leader by earning your online Master of Health Administration degree at KGI. Our 100% online program offers maximum flexibility with engaging asynchronous courses and part-time or full-time enrollment, so you can learn at your own pace and complete your degree in as little as one year.

Through KGI's online MHA program, you:

- Prepare to work in hospitals and healthcare facilities in underserved and underrepresented communities, improving health outcomes, preventing illness and injury, and detecting treatable medical conditions early.
- Undergo professional development, which will equip you to work in diverse health service settings, such as community clinics, Federally Qualified Health Centers (FQHCs), public health departments, NGOs, and more.
- Build a robust skill set in healthcare problem identification and response, healthcare systems management, healthcare economics, and leadership.

Graduation Rates

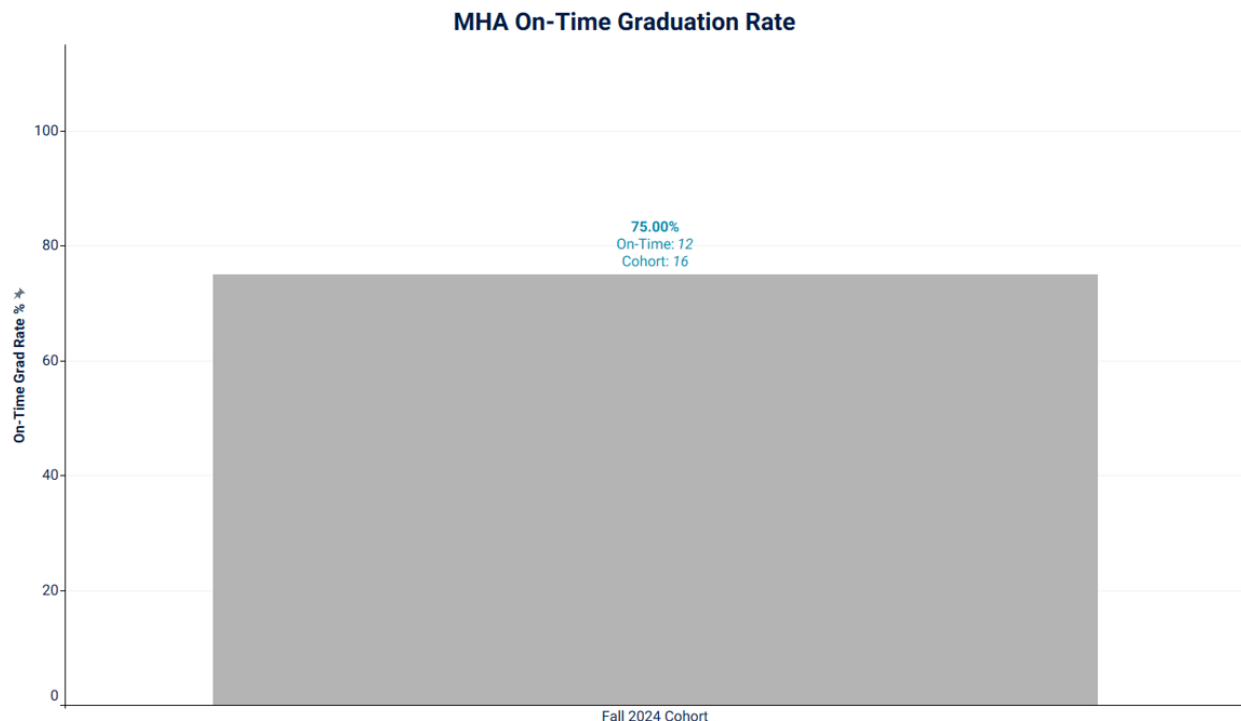


Figure 1 – Program Graduation Rates: Graduation rates within 1 year of starting the program for MHA students by starting cohort year*.

* Note – The starting cohort includes both full-time and part-time students. The program is designed to be completed in 1 year full-time or in 2-3 years part-time.

Program Learning Outcomes (PLOs)

1. Generate data-informed hypotheses and perform evidence-based analysis to address health challenges.
2. Design applied research or program evaluation methodologies, analyze data, and report results to inform decision making in health administration.
3. Assess and synthesize the literature, identify knowledge or service gaps, and convey findings to healthcare and health system stakeholders.
4. Plan the translation of evidence and findings into policies, programs, and practices that improve health and society.
5. Communicate effectively environments comprising healthcare, business, and other professionals.
6. Adhere to ethical principles and professional standards in research, program development, and administrative decision-making within healthcare settings.

PLO Assessment

MHA Program Annual Assessment – 2024-25

Capstone Program Learning Outcome	Assessment Method	# of Students Assessed	% Exemplary (90-100%)	% Accomplished (80-89%)	% Developing (70-79%)	% Unsatisfactory (Below 70%)	Total % of Accomplished and Above	Benchmark %	Benchmark Met? (Y/N)	Recommendations based upon data
Hypothesis Generation	Capstone Project Progress Rubric	12	100	0	0	0	100	85	Y	None at this time
Capstone Design and Methodology		12	100	0	0	0	100	85	Y	None at this time
Literature Assessment		12	100	0	0	0	100	85	Y	None at this time
Translation to Societal Benefits		12	100	0	0	0	100	85	Y	None at this time
Effective Communication		12	100	0	0	0	100	85	Y	None at this time
Ethical Principles		12	75	25	0	0	100	85	Y	None at this time

Program Learning Outcome Analysis. Hypothesis Generation (PLO1), Capstone Design and Methodology (PLO2), Literature Assessment (PLO3), Translation to Societal Benefits (PLO4), Effective Communication (PLO5), Ethical Principles (PLO6).

Satisfaction with Preparation Provided by the Program

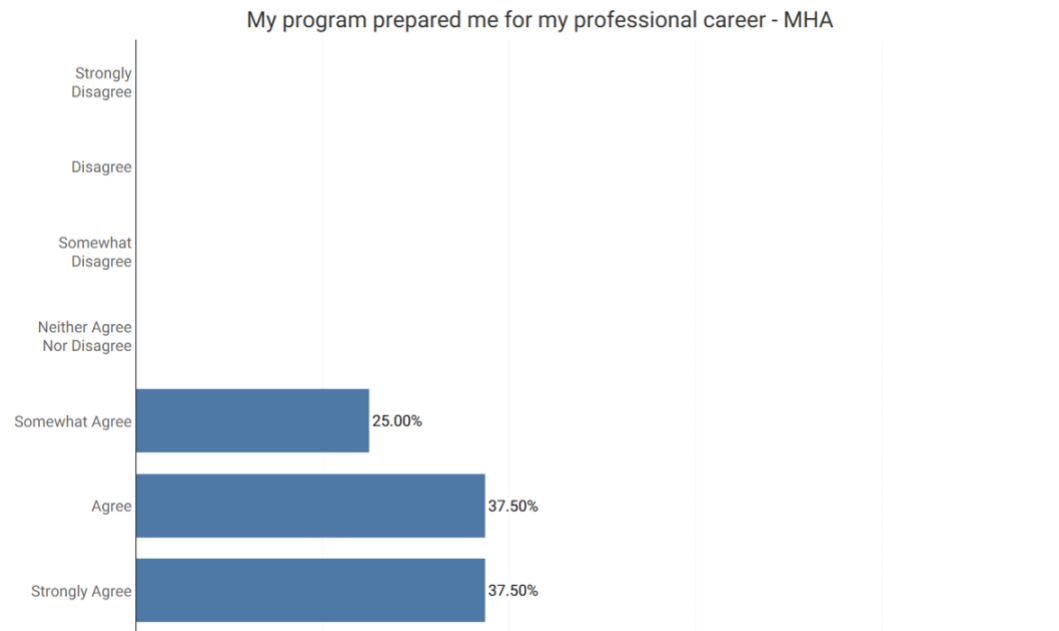


Figure 3 – Program Preparation Data: Survey feedback from MHA graduates from the Class of 2025 on how well the program prepared them for their career (N=8).

Satisfaction with Education Provided by the Program

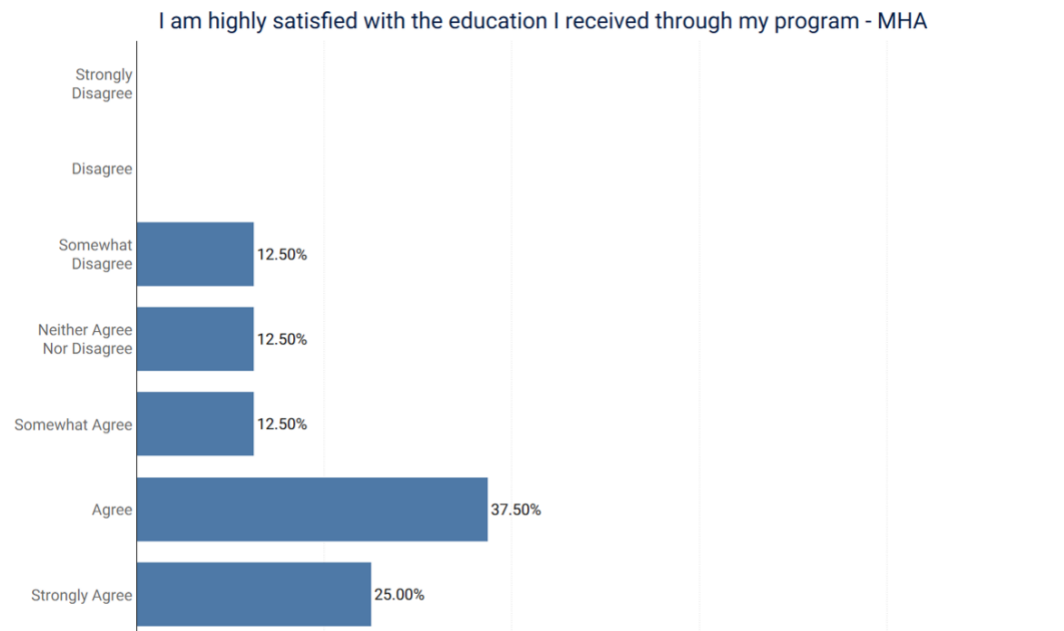


Figure 4 – Program Preparation Data: Survey feedback from MHA graduates from the Class of 2025 on overall satisfaction with the education provided by the program (N=8).

Graduate Skills Assessment

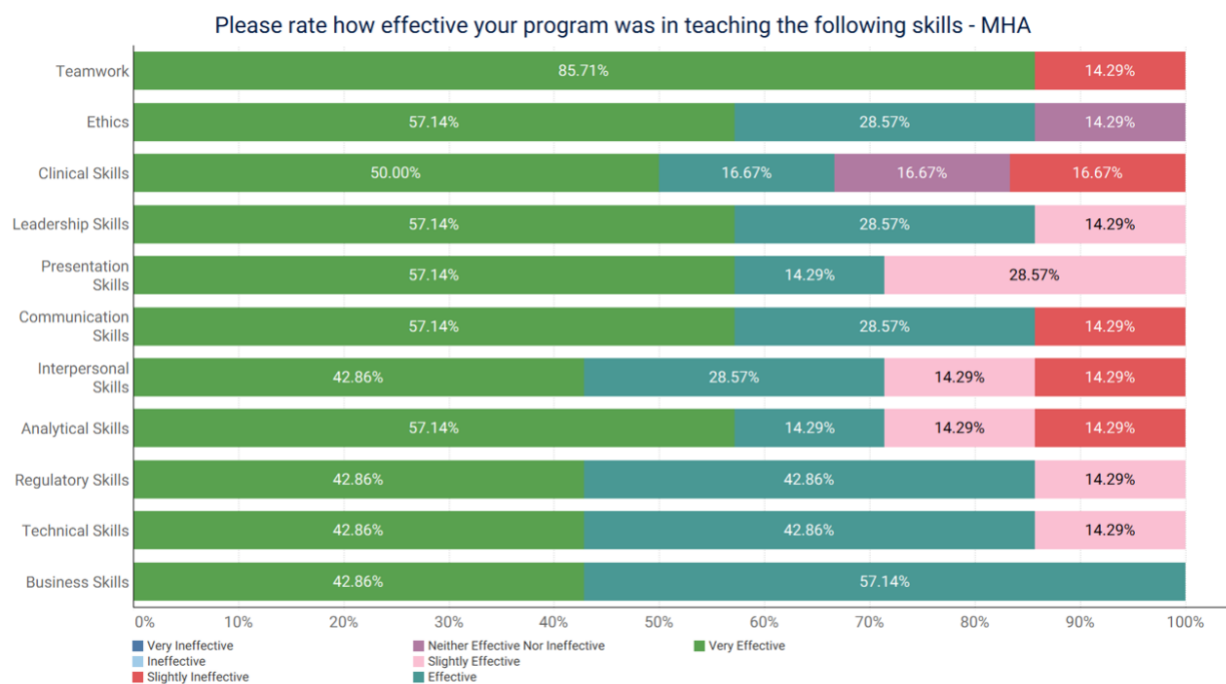


Figure 5 – Skills Assessment Data: Survey feedback from MHA graduates from the Class of 2025 on program effectiveness of teaching specific skills (N=8).