

Program Outcomes – Doctor of Occupational Therapy (OTD)

Program Overview

Transform your passion into purpose by earning your Occupational Therapy Doctorate degree from Keck Graduate Institute. Our dynamic, hands-on program is designed to cultivate client-centered practitioners who thrive on innovation and evidence-based learning and practice.

Through active learning, extensive lab and fieldwork experiences, and interprofessional collaboration, you:

- Gain the clinical skills to promote health and well-being, address real-world needs, and make lasting contributions to individuals, populations, and communities.
- Learn to use innovative therapeutic practices, utilizing occupation and technologies to promote clients' health and wellness in a way that signifies the role of occupational therapy both in traditional and emerging areas of practice.
- Undergo transformative professional development, ensuring you grow as a resourceful problem solver and clinician.

Graduate in just three years of full-time study on campus in Claremont, CA, and enter the field as a generalist who is ready to pioneer new approaches in occupational therapy care.

First to Second Year Retention Rates

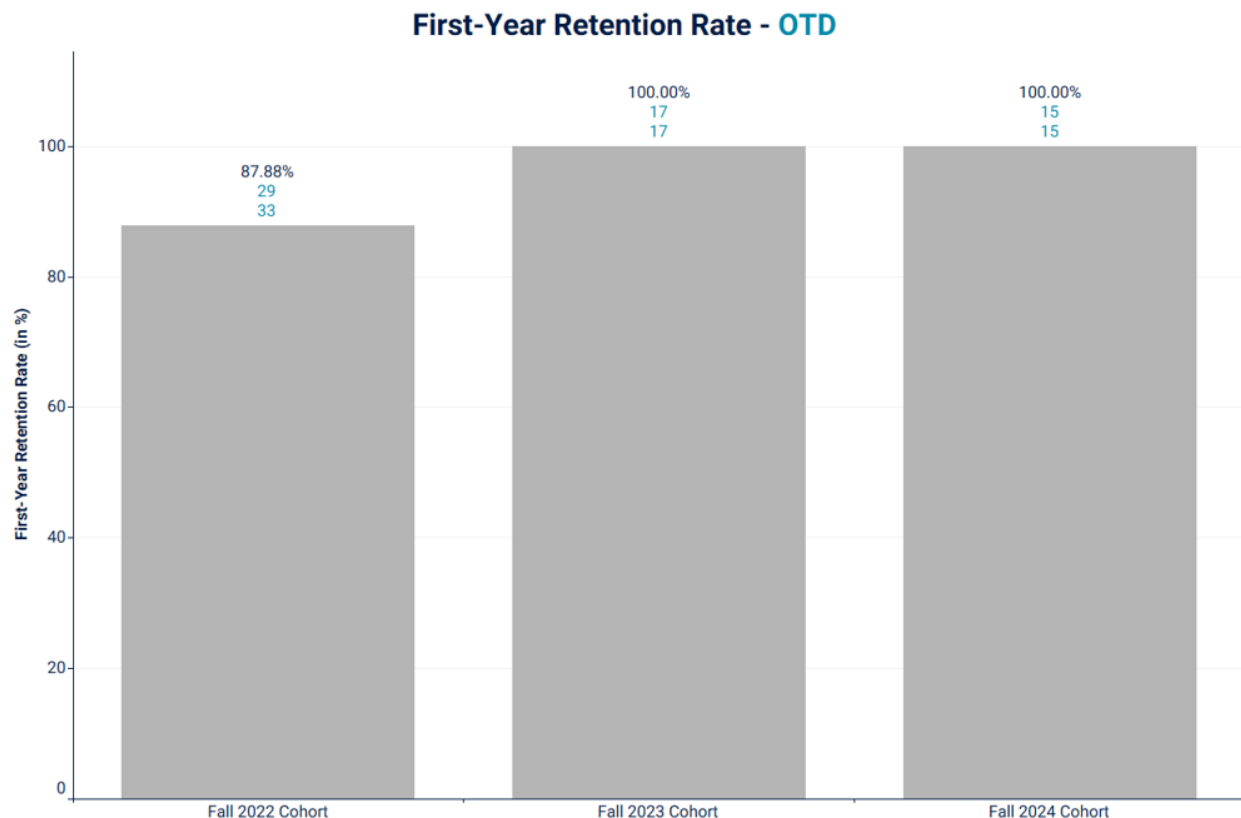


Figure 1 – Program Retention Rates: First to second year retention rates for OTD students by starting cohort year.

On-Time Graduation Rates

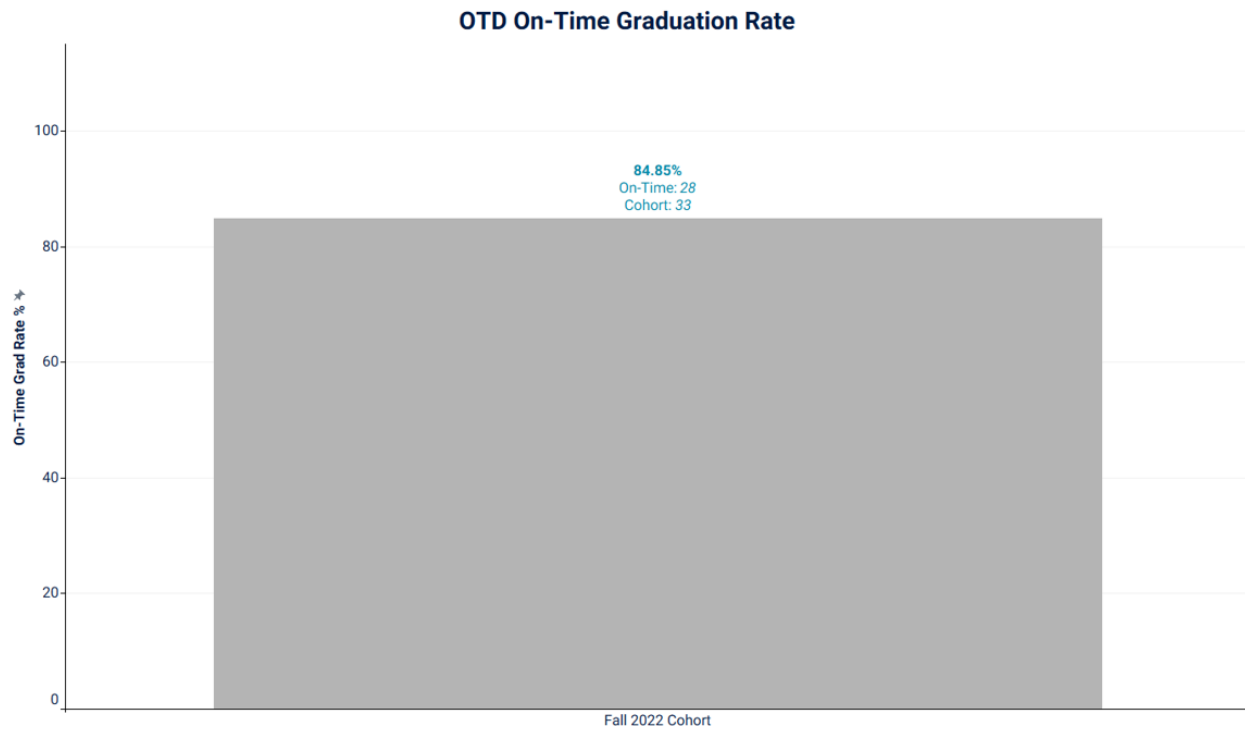


Figure 2 – Program Graduation Rates: On-time graduation rates for OTD students by starting cohort year.

Program Learning Outcomes (PLOs)

1. Provide client-centered care with occupation as primary therapeutic agent.
2. Demonstrate professional reasoning based in evidence, theory, process, and interprofessional collaboration to achieve optimized therapeutic outcomes.
3. Enact the skills of professionalism, communication, compassion, ethics, and life-long learning as foundations for professional identity and therapeutic use of self.
4. Analyze and conduct research to advance the profession and develop as a scholar of practice.
5. Implement and advocate for health management and promotion services to address society's current and future occupational needs.
6. Act with cultural responsiveness to provide optimal care and to address systemic and occupational injustices for persons, communities, or populations by advocating for equitable access and inclusion.
7. Serve as leaders to advance the occupational therapy profession through innovation, inquiry, and advocacy.

PLO Assessment

PLO1 and PLO2 Assessment - 2024 and 2025 OKTE Data by Domain Compared to National Norm

Year	Domain	Domain Name	Program N	Program Data	National Data	Benchmark	Benchmark Met (Y/N)	Recommendations
2025	1	Evaluation and Assessment: Acquire information regarding factors that influence occupational performance on an ongoing basis throughout the occupational therapy process.	64	61.0%	62.0%	Within 3% of National Norm	Yes	Continue to collect data to observe longitudinal trends
2025	2	Analysis, Interpretation, and Planning: Formulate conclusions regarding client needs and priorities to develop and monitor an intervention plan throughout the occupational therapy process.	64	60.0%	62.0%	Within 3% of National Norm	Yes	Continue to collect data to observe longitudinal trends
2025	3	Select and Manage Interventions: Select and implement interventions for client-centered plan throughout the occupational therapy process.	64	54.0%	55.0%	Within 3% of National Norm	Yes	Continue to collect data to observe longitudinal trends
2025	4	Competency and Practice Management: Manage professional activities of self and relevant others as guided by evidence, regulatory compliance, and standards of practice to promote quality care.	64	64.0%	65.0%	Within 3% of National Norm	Yes	Continue to collect data to observe longitudinal trends
2024	1	Evaluation and Assessment: Acquire information regarding factors that influence occupational performance on an ongoing basis throughout the occupational therapy process.	56	63.0%	62.0%	Within 3% of National Norm	Yes	Continue to collect data to observe longitudinal trends
2024	2	Analysis, Interpretation, and Planning: Formulate conclusions regarding client needs and priorities to develop and monitor an intervention plan throughout the occupational therapy process.	56	61.0%	63.0%	Within 3% of National Norm	Yes	Continue to collect data to observe longitudinal trends
2024	3	Select and Manage Interventions: Select and implement interventions for client-centered plan throughout the occupational therapy process.	53	54.0%	55.0%	Within 3% of National Norm	Yes	Continue to collect data to observe longitudinal trends
2024	4	Competency and Practice Management: Manage professional activities of self and relevant others as guided by evidence, regulatory compliance, and standards of practice to promote quality care.	53	66.0%	64.0%	Within 3% of National Norm	Yes	Continue to collect data to observe longitudinal trends

Greater than 1% Above National Norms	
Within 1% of National Norms	
More than 1% Below National Norms	

Satisfaction with Preparation Provided by the Program

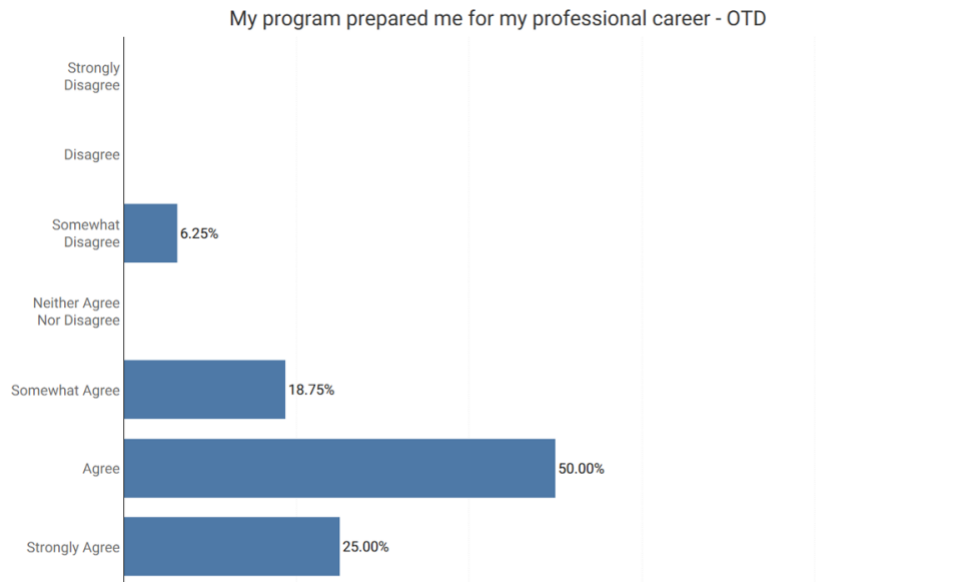


Figure 3 – Program Preparation Data: Survey feedback from OTD graduates from the Class of 2025 on how well the program prepared them for their career (N=16).

Satisfaction with Education Provided by the Program

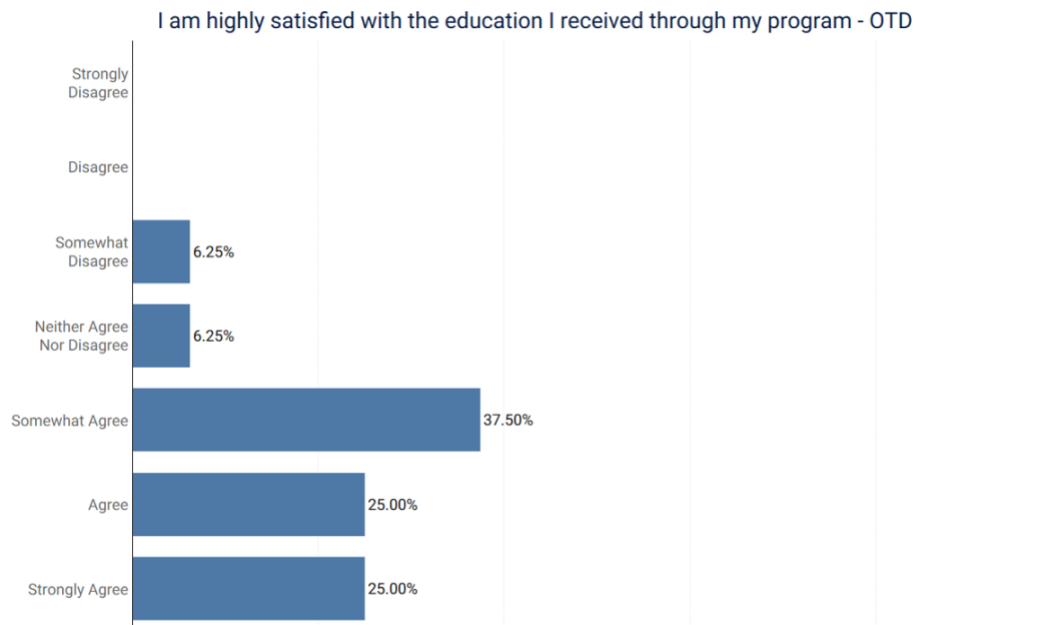


Figure 4 – Program Preparation Data: Survey feedback from OTD graduates from the Class of 2025 on overall satisfaction with the education provided by the program (N=16).

Graduate Skills Assessment

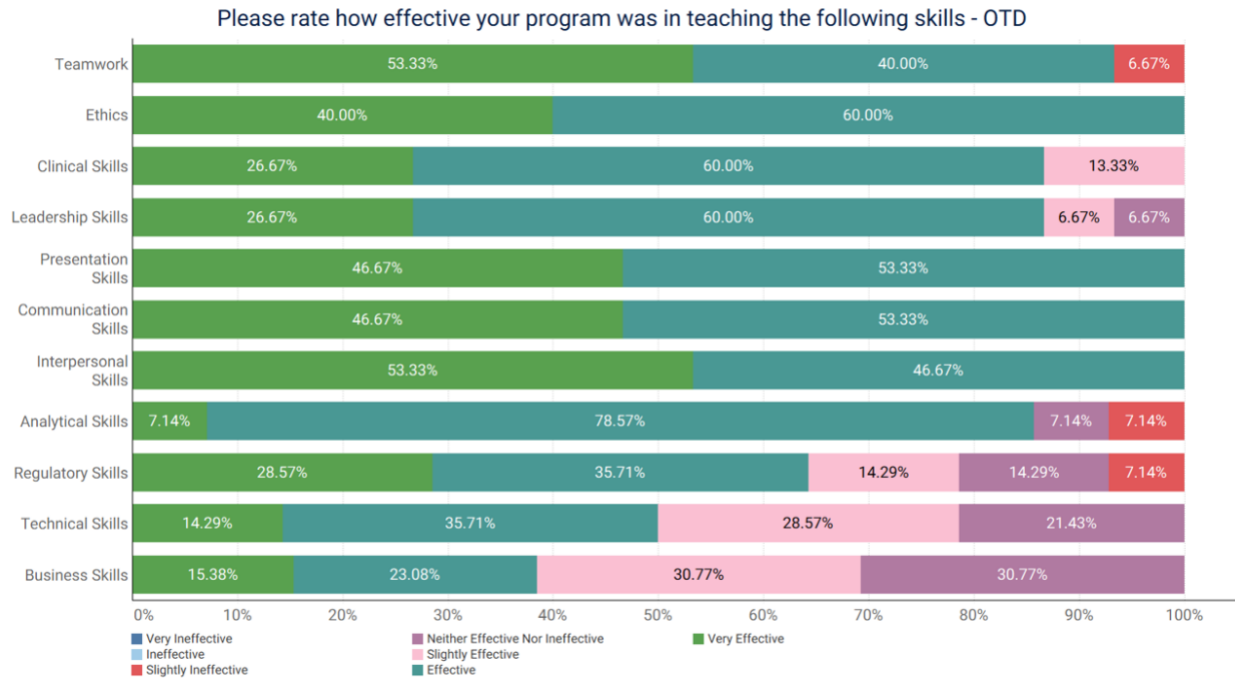


Figure 5 – Skills Assessment Data: Survey feedback from OTD graduates from the Class of 2025 on program effectiveness of teaching specific skills (N=16).